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| **Our United Kingdom – Autumn Term 2 2019** |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Geography*** Study of a small area of the UK (Castlefields). Field work/observational work to study the school and its surroundings
* Using maps to plan directions and routes
* Study of a contrasting area (Isle of Struay)
* Name and locate the four countries and capitals of the UK
 | **Geography*** Settlements and land use
* Study of a region in the UK
 | **Geography*** Name and locate counties and cities of the UK
* Settlements and land use
* A study of a region in the UK (Chester)
* Use ordnance survey maps, compass points and grid reference
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| **History*** Significant historical events (people and places) in the locality. EG Lewis Carrol, The Bridge, castle or priory
 | **History*** A study of the Vikings and Anglo Saxons and the struggle for the kingdom of England (with a more in depth focus on the settlement by Anglo-Saxons)
 | **History*** A study of the Romans and their impact on Britain.
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| **RE/British Values*** Recognise some different symbols and actions which express a community’s way of life.
* Respond sensitively to some similarities between religions and communities.
* Find out about questions of right and wrong
* Find out about and respond to examples of co-operation between people who are different.
 | **RE/British Values*** What is it to do our duty?
* What are rules?
* Can following others get us into trouble?
* What makes a good leader?
* What can we learn from the life of people who started a religion?
 | **PSHE/ British Values*** Appreciate the range of national, regional, religious and ethnic identities in UK (‘The British’ poem by Benjamin Zephaniah)
* Consider ways in which diverse communities can live together for the wellbeing of all.
* Respond thoughtfully to ideas about community values and respect.
* What is a democracy? (Halton Junior Citizenship Project)
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| **Design Technology**Structures(Bridges/houses) | **Design Technology**Structures(Viking longhouses)* Design, make and evaluate the structure
 | **Design Technology**Structures(Roman fort)* Design, make and evaluate the structure
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| **PE**Gymnastic | **PE**Gymnastics | **PE**Gymnastics |
| **Computing*** Y1 – Unit 2 DB Primary
* Y2 – Unit 8 DB Primary
 | **Computing*** Y3 – Unit 14 DB Primary
* Y4 – Unit 20 DB Primary
 | **Computing*** Year 5 – Unit 26 DB Primary
* Year 6 - Unit 32 DB Primary
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|  | **MFL*** Unit 2 – Getting to know you
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