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| **Our Beautiful World – Summer Term 1 2026** |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Science*** Identifying and naming a variety of plants
* Identify and describe the basic structure of flowering plants
* Observe and describe how seeds and bulbs grow and stay healthy
 | **Science*** Functions of parts of plants
* Requirements of plants for life
* Investigate how water is transported in plants
* Part flowers play in life cycle of plant
 | **Geography*** A study of a region in South America (Amazon rainforest))
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| **RSE & PSHE*** Citizenship
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 | **Global*** Focus on climate change (CAFOD Climate Change Photo Pack)
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| **Art*** Focus on drawing
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|  | **History*** Changes in Britain from the Stone age to the Iron age
 | **History*** An overview of where and when the first civilisations appeared
* A study of Mayan Civilisation
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| **Music**Year 1 – High and low – exploring pitchYear 2 – Patterns with pitch – exploring pitch and melody | **Music**Year 3 – Sing, play, notateYear 4 – Melody Builders – exploring melodies and song structures | **Music**Year 5 – Song ingredients – Exploring melody, harmony and lyricsYear 6 – Celebrating songs |
| **PE**GymnasticsYear 1 – Unit B Stretching and curlingYear 2 – Unit D Flight | **PE**GamesYear 3 – Unit 2 Creative games makingYear 4 – Unit 3 Invasion games | **PE**GamesYear 5 – Unit 4 Striking and fielding gamesYear 6 – Unit 3 Striking and fielding games |
| **Computing*** Y1- Unit 5 DB Primary
* Y2 – Unit 11 DB Primary
 | **Computing*** Y3 – Unit 17 DB Primary
* Y4 – Unit 23 DB Primary
 | **Computing*** Y5 – Unit 29 DB Primary
* Y6 – Unit 35 DB Primary
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|  | **MFL*** Unit 5 – Time
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