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| **The Wonderful World of Water – Autumn Term 1 2025** |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Geography*** Seasonal and daily weather patterns
 | **History*** A study of Ancient Egypt (key focus – the importance of The River Nile)
 | **Geography*** Rivers, mountains and the water cycle
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| **Science*** Changes across the seasons
* Observe and describe weather associated with seasons
* How daylight varies
 | **Science*** Evaporation and condensation
* The water cycle
 | **Science*** Dissolving
* Separating and mixing
* Reversible and irreversible changes
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| **RSE & PSHE*** Health and wellbeing
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| **Art*** Focus on painting
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| **MUSIC**Year 1 – Move to the Beat – Exploring pulse and rhythmYear 2 – Time to play – Exploring pulse and rhythm patterns | **MUSIC**Year 3 – Hear it, play it! Exploring rhythmic patternsYear 4 – Playing with rhythm – Playing with rhythm and structures | **MUSIC**Year 5 – Rhythm Builders – Exploring rhythmic layersYear 6 - We’ve got rhythm – rhythmic devices and structure |
| **PE**Dance (Rain/In deep water/Senses – Rita Allcock) | **PE**Outdoor and Adventurous | **PE**Outdoor and Adventurous |
| **Computing*** Y 1 – Unit 1 DB Primary
* Y2 – Unit 7 DB Primary
 | **Computing*** Y3 – Unit 13 DB Primary
* Y4 – Unit 19 DB Primary
 | **Computing*** Y5 – Unit 25 DB Primary
* Y6 – Unit 31 DB Primary
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|  | **MFL*** Unit 1 – All about me
 | **MFL*** Unit 1 – All about me
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