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| **When Things Go Wrong – Spring Term 1 2025** | | |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Geography**   * Hot and cold areas of the world in relation to the equator and North and South Pole | **Geography**   * Volcanoes and earthquakes | **History**   * Focus on an aspect or theme that extends chronological knowledge beyond 1066 – British disasters |
| **RSE & PSHE**   * Safety and the changing body | **Science**   * Compare and group different rocks * Properties of rocks * Understand that soils are made from volcanic matter * Solids, liquids and gases * Changing state – heating and cooling | **RSE & PSHE/Global**   * Safety and the changing body * Explore how conflict/war around the world affects the lives of children around the world in different ways. |
| **Art**   * Using technology for art | **Art**   * Using technology for art | **Art**   * Using technology for art |
|  | **RSE & PSHE**   * Safety and the changing body |  |
| **MUSIC**  Year 1 – Exploring Sounds  Year 2 – Musical Moods and Pictures | **MUSIC**  Year 3 – Painting Pictures with sound  Year 4 – Musical contrasts | **MUSIC**  Year 5 – Music and words  Year 6 – Musical effects and moods |
| **PE**  Games | **PE**  Games | **PE**  Games |
| **Computing**   * Y1 – Unit 3 DB Primary * Y2 – Unit 9 DB Primary | **Computing**   * Y3 – Unit 15 DB Primary * Y4 – Unit 21 DB Primary | **Computing**   * Y5 – Unit 27 DB Primary * Y6- Unit 33 DB Primary |
|  | **MFL**   * Year 3 and 4- Family and Friends (Year 3) * Year 4 and 5- What’s the time? (Year 4) * Year 6 – Getting to Know You (Year 5) | |