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| **When Things Go Wrong – Spring Term 1 2025** |
| **KS1** | **Lower KS2** | **Upper KS2** |
| **Geography*** Hot and cold areas of the world in relation to the equator and North and South Pole
 | **Geography*** Volcanoes and earthquakes
 | **History*** Focus on an aspect or theme that extends chronological knowledge beyond 1066 – British disasters
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|  **RSE & PSHE*** Safety and the changing body
 | **Science*** Compare and group different rocks
* Properties of rocks
* Understand that soils are made from volcanic matter
* Solids, liquids and gases
* Changing state – heating and cooling
 | **RSE & PSHE/Global*** Safety and the changing body
* Explore how conflict/war around the world affects the lives of children around the world in different ways.
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| **Art*** Using technology for art
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|  | **RSE & PSHE*** Safety and the changing body
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| **MUSIC**Year 1 – Exploring SoundsYear 2 – Musical Moods and Pictures | **MUSIC**Year 3 – Painting Pictures with soundYear 4 – Musical contrasts | **MUSIC**Year 5 – Music and wordsYear 6 – Musical effects and moods |
| **PE**Games | **PE**Games | **PE**Games |
| **Computing*** Y1 – Unit 3 DB Primary
* Y2 – Unit 9 DB Primary
 | **Computing*** Y3 – Unit 15 DB Primary
* Y4 – Unit 21 DB Primary
 | **Computing*** Y5 – Unit 27 DB Primary
* Y6- Unit 33 DB Primary
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|  | **MFL*** Year 3 and 4- Family and Friends (Year 3)
* Year 4 and 5- What’s the time? (Year 4)
* Year 6 – Getting to Know You (Year 5)
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