

Reflections on Pupil Premium spending 2021-2022

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| Intervention | Cost | Impact of spending |
| Art Therapy | £10,200 | Of the 14 pupils that received art therapy this year, 10 of them were Pupil Premium pupils. The work undertaken with these children has been instrumental in bringing about positive changes for individual children as well as their families and without it some of them would have been at risk of permanent exclusion. |
| Speech and Language Therapy | £2,520 | 9 Pupil Premium pupils (ranging from nursery to Year 5) have benefitted so far from specialised speech and language intervention from the therapist this year. Of these, 3 children have now been discharged due to good progress having been made. A further 6 children from this group, have progressed well through specific S+L programmes and as a result have moved onto new programmes which are delivered using a dedicated teacher. |
| Family support worker | £35,000 | 48% of pupils benefitted from significant support and involvement from our Family Support Worker during the year. Of these 86% were Pupil Premium children.  The level of involvement has varied according to the needs of the child/family. Welfare cases are managed very effectively and involvement in multi-agency work is done to a high standard.  1:1 work with identified pupils is carried out regularly to explore wishes and feelings and ensure that vulnerable pupils have a voice that is heard.  In addition to this, our Family Support worker carries out a number of planned interventions to support children’s well-being and mental health these include Draw and Talk Therapy, Lego Therapy and bereavement support.  Our Family Support Worker also manages attendance by closely monitoring and following a robust strategy for management. |
| Residential Trips for Y3, Y5 and Y6 | £1,954 | Pupil Premium money has been used to offset the growing cost of residential trips ensuring that these vital opportunities are not missed.  47% of Year 3 children that attended the residential visit were Pupil Premium pupils.  76 % of Year 5 children that attended the residential visit were Pupil Premium pupils.  74% of Year 6 children that attended the residential visit were Pupil Premium.  All pupils that attended experienced a broad menu of activities including art, music and adventurous outdoor activities. It was a very positive experience for all of the children and many parents commented on how much their child had enjoyed the visit. |
| Visitors and trips for enrichment | £3,345 | Throughout the year a range of visitors and enrichment activities took place that included   * Beeston Castle for children in Y3/4 and Y45/5 * Theatre Group ‘The Sword in the Stone’ – Whole School * Gill Taylor – Artist. KS 1 and Year 4 * Norton Priory – Foundation Stage children * Gripping Yarns Workshop – Storytelling workshops for KS 1 and FS * Willow weaving workshops – Year 3 and Year 5 |
| Increased Teaching Capacity | £29,830 | Due to the ongoing challenge of falling numbers the decision was made to merge Year 1 and Year 2 children into one class, however to ensure that provision was still effective additional teaching support was used during the morning so that the Year 1 and 2 children could be taught in discrete year groups.  Year 2 outcomes  Of the Year 2 Pupil Premium pupils, 1 child has complex needs and is currently being assessed for an EHCP. He failed to make expected in reading, writing or maths as his SEMH needs were to great leading to a number of exclusions.  Of the remaining Year 2 Pupil Premium children outcomes for reading, writing and maths were as follows  Maths – 77%  Reading – 92%  Writing – 77%  Year 1 outcomes  There were only 11 pupils in this cohort making this data difficult to draw to conclusions from. Within this very small cohort there are two children with very complex SEN needs and a further pupil that was home schooled for a period of time and suffered from poor attendance.  Of the remaining Year 1 Pupil Premium children outcomes for reading, writing and maths were as follows  Maths – 66%  Reading – 66%  Writing – 50%  Since this data was compiled this cohort has reduced to 8 pupils which will further impact on the data for the coming year. |
| Reading Support | £4,221 | A range of interventions have been taking place to ensure children achieve well in reading. The Headteacher/SENCO invested time to focus on all KS 2 readers that were working significantly below the expected standard in reading. This led to a number of tailored interventions being put into place for many of these children and a greater understanding within the staff team of effective strategies for moving children forward in reading.  **Outcomes 2022:**  **Year 2**   * 66% of disadvantaged children at expected standard (National for all children - 66.9%)   **Year 6** -   * 71% of disadvantaged children at expected standard (National for all children – 74.6%)   **I**  **n other Year Groups:**  **Year 1**   * 92% of disadvantaged children at the expected standard   **Year 3**   * 75% of disadvantaged children at expected standard   **Year 4**   * 58% of disadvantaged children at expected standard   **Year 5**   * 75% of disadvantaged children at expected standard   Further analysis of our disadvantaged children has revealed that in reading, last academic year, there were only 4 children that had no other obvious barriers to learning (SEN, welfare) that did not reach the expected standard. All other pupil Premium children that did not reach the expected standard in reading had other significant factors that acted as barriers. |
| Additional teaching assistant support | £18,715 | There are high levels of disadvantaged children across all classes. Having teaching assistants linked to all classes enables additional provision to be planned and a wide range of needs to be met. However, during the academic year, the SEMH needs of a number of children across school became a priority and staffing was diverted to support this. This has led to other interventions being postponed. |